| **Journal of Resilient and Sustainability for Health (JRSH)** |
| --- |

Review Article 

**Title** (between 12 to 15 words, 14-point)

Author Name (Author1\*, Author2, … and Author5)

| **Abstract** |  | **Author Affiliation** |
| --- | --- | --- |
| The maximum length of abstract should be 250 words. These five topics should be stated (usually 1–2 sentences per topic)**Background/ problem:****Objective/ purpose:****Design and Methodology:****Results:****Conclusion and Implications:** |  | Academic position and affiliation for all authors + ORCID page17image39340656 <https://orcid.org/0000-0000-0000-0000> 1 Affiliation 12 Affiliation 2……n Affiliation n (not over 5 authors)\*Corresponding author e-mail:  (Provide institutional email, for example, bsri@g.swu.ac.th) |
|  | **Article Information** **[**Not to be added by the authors] |
|  | *Received:* *Revised:**Accepted:* |
|  | **Keywords** |
|  | List 4 to 5 keywords [try to choose words different from the title, valid academic word, and list in alphabetical order] |



[Main contents of the manuscript should begin with the ***Introduction*** - but do not write this as a separate heading.]

Text begins as a new paragraph.

The introduction section should mention the research background, the context, and the research problem clearly, with supporting academic citations. Authors should identify the research gaps, and original contributions of the research to behavioral science.

 This section should be brief (not over 3 paragraphs), and it should end with a brief description of the main purpose/s of the review.

**Review Method (Heading Level 1)**

[The review method should consist of the aims, design, search methods, search outcomes, quality appraisal, data extraction, and synthesis. Authors should clearly mention the research objectives / hypotheses and show the conceptual framework (*if you have*).

**Aims of the Review (Heading Level 2) Flush Left, Bold, Title Case Heading**

Text begins as a new paragraph.

***(Heading Level 3)*** ***Flush Left, Bold Italic, Title Case Heading***

Text begins as a new paragraph.

**(Heading level 4) Indented, Bold, Title Case Heading, Ending with a Period.** Text begins on the same line and continues as a regular paragraph.

 ***(Heading level 5) Indented, Bold Italic, Title Case Heading, Ending with a Period.*** Text begins on the same line and continues as a regular paragraph.

**Design** (should mention the protocol and/ guidelines used such as PRISMA)

Text begins as a new paragraph.

**Search Strategy and Data Sources**

Text begins as a new paragraph.

***Search Outcomes***

Text begins as a new paragraph.

**Eligibility Criteria and Study Selection**

Text begins as a new paragraph.

***Inclusion Criteria***

Inclusion criteria should be mentioned

***Exclusion Criteria***

Exclusion criteria should be mentioned

**Data Extraction**

Text begins as a new paragraph.

Authors need to report the flowchart such as that using PRISMA. (You may visit the website for more information <http://prisma-statement.org/prismastatement/flowdiagram.aspx>)

**Quality Appraisal**

Text begins as a new paragraph.

**Data Analysis/ Synthesis**

Text begins as a new paragraph.

**Results (Heading Level 1)**

[The Results section should begin with a short description of the contents, followed by reporting the demographic information and systematic report of the main analysis/results to match the sequence of research objectives. Add tables and figures to support- a maximum of 5 tables and 2 figures can be used]

**Characteristics of Included Studies**

Text begins as a new paragraph.

**Risk of Bias Assessment**

Text begins as a new paragraph.

**Meta Analyses** [if any]

Text begins as a new paragraph.

Table 1 shows the correlation between study variables. [Mention all tables and figures in text]

**Table 1**

*Correlation among the Study Variables*

| Variable | 1 | 2 | 3 | 4 | 5 | 6 |
| --- | --- | --- | --- | --- | --- | --- |
| Self-efficacy | 1.00 |  |  |  |  |  |
| Self-esteem | .56\* | 1.00 |  |  |  |  |
| Supervisor support  | .27\* | .22\* | 1.00 |  |  |  |
| Organizational support | .21\* | .21\* | .28\* | 1.00 |  |  |
| Group values | .36\* | .43\* | .26\* | .41\* | 1.00 |  |
| Employee engagement | .30\* | .30\* | .39\* | .33\*\* | .51\*\* | 1.00 |

*Note.* \* *p* < .05. \*\* *p* < .01. \*\*\* *p* < .001.

**Effect Size Estimates** [if any]

Text begins as a new paragraph.

**Subgroup Analysis** [if any]

Text begins as a new paragraph.

**Discussion and Conclusion (Heading Level 1)**

[This section should include the discussion of the main results, with supporting references of research; limitations of the research; behavioral science implications of the results; and end with the conclusion.]

**Discussion of Main Results**

Text begins as a new paragraph.

**Limitations**

Text begins as a new paragraph.

**Implications for Behavioral Science** [mention the contributions to theory/ knowledge, future research recommendations, and applications, such as for policy]

Text begins as a new paragraph.

**Conclusion**

Text begins as a new paragraph.

**Authors’ Contributions:** For articles with several authors should be used “conceptualization, X.X. and Y.Y.; methodology, X.X.; software, X.X.; validation, X.X., Y.Y. and Z.Z.; formal analysis, X.X.; investigation, X.X.; writing—original draft preparation, X.X.; writing—review and editing, X.X.; visualization, X.X.; supervision, X.X.; project administration, X.X.; funding acquisition, Y.Y. All authors have read and agreed to the published version of the manuscript.”

**Acknowledgements:** [Add only if needed]

**Declarations**

***Funding:*** Authors can mention the source of funding for their research

***Conflicts of Interest:*** Declare conflicts of interest or state “The authors declare no conflicts of interest.”

***Ethical Approval Statement****:* Authors need to add “The study was conducted in accordance with the Declaration of Helsinki, and approved by the Institutional Review Board (or Ethics Committee) of NAME OF INSTITUTE (protocol code XXX and date of approval)” for studies involving humans.

**References**

[ 1) Please follow only the APA style 7ed for reporting references and for the in-text citations. 2) The list should be between 30 to 40 references. 3) Do not use any software in this section or for the in-text citations.]

Reference style for research papers in journals.

Al-Seheel, A. Y., & Noor, N. M. (2016). Effects of an Islamic-based gratitude strategy on Muslim students’ level of happiness. *Mental Health, Religion & Culture*, *19*(7), 686–703. https://doi.org/10.1080/13674676.2016.1229287

​Ng, C. A., Lasala, A. C. F., De Vera, J. F. S., & Caringal-Go, J. F. (2024). Coping behaviors of Filipino students during the COVID-19 pandemic: A contextual application of the PERMA-H framework. *The Journal of Behavioral Science, 19*(1), 1–17. https://so06.tci-thaijo.org/index.php/IJBS/article/view/266642

Futamura, I. (2018). Is extraordinary prosocial behavior more valuable than ordinary prosocial behavior? *PLoS ONE 13*(4), e0196340. https://doi.org/10.1371/journal.pone.0196340

Reference style for online sources.

Department of Statistics, Malaysia. (2017). *Current Population Estimates, Malaysia, 2016*–*2017*.

 https://www.dosm.gov.my/v1/index.php?r=column/pdfPrev&id=a1d1UTFZazd5ajJiRWFHNDduOXFFQT09

Reference style for books.

Apolsky, R. M. (2017). *Behave: The biology of humans at our best and worst*. Penguin Books.

Reference style for chapter in book

Zeleke, W. A., Hughes, T. L., & Drozda, N. (2020). Home–school collaboration to promote mind– body health. In C. Maykel & M. A. Bray (Eds.), *Promoting mind–body health in schools: Interventions for mental health professionals* (pp. 11–26). American Psychological Association. https://doi.org/10.1037/0000157-002

Reference style for proceedings.

Yee, L. S., & Walet, M. H. (2013, March 22–25). Materialism and gratitude in Asia. In S. McCarthy, J. Jaafar, A. Kamal & A. Zubair (Eds.), *Psychology at work in Asia: Proceeds of the 3rd and 4th Asian Psychological Association Conferences and the 4th International Conference on Organizational Psychology* (pp. 429–443). Cambridge Scholars Publishing.

Reference style for online magazine article.

Zou, X., & Cai, H. (2016). Charting China’s rising individualism in names, songs and attitudes. *Havard Business Review.* https://hbr.org/2016/03/charting-chinas-rising-individualism-in-namessongs-and-attitudes

Reference style for press release

American Psychological Association. (2020, March 2). *APA reaffirms psychologist role in combating climate change* [Press release]. https://www.apa.org/news/press/releases/2020/03/combating- climate-change

Reference style for conference session

Davidson, R. J. (2019, August 8–11). *Well-being is a skill* [Conference session]. APA 2019 Convention, Chicago, IL, United States. https://irp-cdn.multiscreensite.com/a5ea5d51/files/uploaded/
APA2019\_ Program\_190708.pdf

Reference style for another language (not English).

Author Last name, First Initial(s). (Year Published). *Title*. Publisher/Journal issue. URL [in Thai]

Choochom, O. (2013). *The development of a self -immunity scale. Warasan Chittawitthaya Mahawitthayalai Kasem Bandit*, *3*(3), 10–20. https://doi.org/10.1037/0000157-002 [in Thai]

Pimthong, S. (2021). *Development of measuring instruments in behavioral science research*. Book Plus Publishing. https://doi.org/10.1037/0000157-002 [in Thai]